

**Camdenton R-III School District
 Gifted Education – Capstone
 December, 2014**

Program/Data Information

Type of Program or Data:	Capstone – Gifted Education Department
Personnel Responsible for evaluation:	Coordinator of Capstone
Level: K-12	Month of Annual Review: December
Evaluator(s) Name: Lucinda Varner	Position: Coordinator of Capstone

Capstone Student Percentage Identified and Served grades 1-12 and 1-8

Year	% Identified	% Served	Total District Enrollment	% Identified 1-8	% Served 1-8	District Enrollment 1-8
2014-2015	(347) 8%	(304) 7%	4347	(208) 8.2%	(194) 7.7%	2528
2013-2014	(331) 7.5%	(288) 6%	4443	(192) 7.9%	(188) 7.8%	2408
2012-2013	(323) 7.5%	(262) 6%	4297	(180) 7.2%	(176) 7%	2492
2011-2012	(335) 8%	(226) 5.4%	4177	(182) 7.3%	(173) 6.9%	2489
2010-2011	(341) 8.1%	(332) 7.9%	4173	(194) 6.8%	(185) 6.5%	2822
2009-2010	(346) 8%	(312) 7%	4177	(204) 7%	(170) 6%	2808
2008-2009	(374) 9%	(345) 8%	4,260	(234) 8%	(205) 7%	2826
2007-2008	(379) 9%	(330) 8%	4,223	(261) 9%	(212) 8%	2802
2006-2007	(382) 9%	(340) 8%	4,130	(266) 10%	(224) 8%	2719
2005-2006	(371) 9%	(325) 8%	4,037	(251) 9%	(205) 8%	2632

**Spring 2014 MAP Communication Arts Data
for Identified Gifted Students (3rd – 8th)**

	2010 CA MAP	2011 CA MAP	2012 CA MAP	2013 CA MAP	2014 CA MAP
Advanced	64%	68%	65%	67%	54%
Proficient	32%	31%	32%	30%	43%
Basic	3%	1%	3%	2%	3%
Below Basic	0%	0%	0%	0%	0%

**Spring 2014 MAP Math Data
for Identified Gifted Students (3rd – 8th)**

	2010 Math MAP	2011 Math MAP	2012 Math MAP	2013 Math MAP	2014 Math MAP
Advanced	55%	63%	69%	64%	56%
Proficient	42%	35%	29%	35%	39%
Basic	3%	1%	2%	1%	4%
Below Basic	0%	0%	0%	0%	0%

Parent Involvement

Parent/Teacher Conference Attendance (1st – 6th):

	Students represented	Students enrolled	% attending
2014-2015 (October)	51	129	40%
2013-2014 (October)	57	137	42%
2012-2013 (October)	50	110	45%

Morning Munch Attendance (1st – 6th):

	Students represented	Students enrolled	% attending
2014-2015 (September)	85	130	65%
2013-2014 (October)	86	133	65%
2012-2013 (October)	85	110	77%

Extension/ Enrichment

- There has been an increased effort this year to systematically address those students who have proved their knowledge of math standards. These students are identified across the district in grades 1-4 using the data provided by iReady.
- All Capstone facilitators spend time each week outside the center to extend learning beyond grade level expectations or enrich learning through research, critical thinking and problem solving.
 - Skills include problem solving, sequencing, math computation, time, money, writing, and interpreting data
- Approximately 115 students are served through extension/enrichment weekly.

Acceleration

Whole Grade Acceleration:

The department continues to monitor the progress of students who have been previously identified. Communication is sent multiple times throughout the year to teachers, counselors and building administrators to ensure the continued accurate placement of the student.

Subject Acceleration:

The following subject accelerations have received services for the 2013-14 school year:

- Kindergarten - none
- First Grade - none
- Second Grade
 - Two students subject accelerated in communication arts (DW)
- Third Grade
 - One student subject accelerated to fourth grade math (HAW)
- Fourth Grade - none
- Fifth Grade
 - One student subject accelerated to sixth grade math (ORI)
- Sixth Grade
 - Four students subject accelerated to seventh grade Pre-Algebra (ORI/CMS)

Seventh Grade Advanced Class Report:

Spanish	14
French	5
Algebra	15
Science	15
Social Studies	4
English	4

Eighth Grade Advanced Class Report:

English	7
Science	8
Social Studies	6
Algebra I	15
Geometry	6
Spanish I	4
Spanish II	5
French II	1